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Topic Break Down

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QUESTION NO: 1

What is the primary benefit of increasing the use of ICT resources during the history lessons?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students will have access to a greater range of learning resources.
- B. The students will more easily and quickly submit their assignments.
- C. The students will stay on task throughout the lessons.
- D. The students will deliver assignments that are clearer and more presentable.

ANSWER: A

QUESTION NO: 2

You are preparing to teach the second mathematics lesson.

Which two tasks should you perform to ensure that the students benefit most from working in the computer lab? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Verify that the Internet connection is only available on the teacher's computer.
- B. Verify that the printer has enough paper.
- C. Ensure that the data projector works.
- D. Verify that the computers have the appropriate software installed.
- E. Ensure that the USB drives have free space available.

ANSWER: C D

Explanation:

Case Study 7

QUESTION NO: 3

You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class.

Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.) This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a flatbed scanner
- B. a data projector
- C. a monochrome laser printer
- D. a digital camera

ANSWER: A B

QUESTION NO: 4

The students recently started using the film editing software.

You want to ensure that the students benefit as much as possible from the filmmaker's visit.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Schedule the filmmaker to present a one-hour lecture to the entire class.
- B. Schedule each student to individually ask the filmmaker questions.
- C. Have each student email you a list of questions before the visit.
- D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.

ANSWER: D

QUESTION NO: 5

You want to improve the students' research skills by using ICT resources. The solution must help meet the school's organizational goals.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell the students to search for information on the Internet.
- B. Give the students a list of Internet links to sites about acid rain.
- C. Give the students printed Web pages about acid rain.
- D. Work with the students to create a list of search terms.

ANSWER: D

QUESTION NO: 6

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS
- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

ANSWER: A E

QUESTION NO: 7

You teach a class of 20 students. Your classroom contains six computers.

You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers.

Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

ANSWER: D

QUESTION NO: 8

You teach an economics lesson about the effects of using price discount strategies.

During the class, you provide detailed sales statistics from a major national retailer.

Some of the students question the effectiveness of price discount strategies.

You want to demonstrate to the students that the strategies are cost-effective. What should you do?

- A.** Search the Internet for Web sites that contain more information about retail pricing strategies.
- B.** Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C.** Search the Internet for teaching resources on retail pricing strategies.
- D.** Email several retail management experts and ask them for examples of how they use price discount strategies.

ANSWER: B